DOCUMENT RESUME

ED 328 277 IR 053 437

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TITLE Library Programs. Library Literacy Program: Analysis of Funded Projects, 1989. LSCA VI.
INSTITUTION Office of Educational Research and Improvement (ED), Washington, DC.
REPORT NO LP-90-744
PUB DATE Aug 90
NOTE 63p.; For the 1988 report, see ED 310 790.
PUB TYPE Reference Materials - Directories/Catalogs (132) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Community Programs; *Federal Aid; Financial Support; *Grants; *Library Services; *Literacy; National Programs; Program Descriptions; *Public Libraries; Second Language Programs; State Libraries; Training; Tutors
IDENTIFIERS Family Literacy; *Library Services and Construction Act

ABSTRACT

This report on the types of library projects funded by the Library Services and Construction Act (LSCA) Library Literacy Program indicates that, out of the 533 state and local public library proposals which were submitted, 214 libraries in 47 states received funding, and that grants ranging in size from $1,400 to $25,000 were awarded to 16 state libraries and 198 local public libraries. Six sections divide the report. Section I provides an overview of the types of literacy activities that have found funding, e.g., projects which establish literacy collections, train tutors, offer English-as-a-Second-Language instruction, or provide family literacy services. Discussed in section II are the major developments in the areas of evaluation, family literacy, computer instruction, and special populations that have occurred in these projects. Examined in section III are such common characteristics of the 1989 project activities as collaboration, cooperation, coalition building; public awareness; training; collection development; technology-assisted approaches; special instructional components; and employment-oriented projects. Section IV provides an exhaustive list of the project activities and their activity codes, and section V presents descriptions of each project. Listed alphabetically by state, the project descriptions include the library name, address and phone number, director's name, amount of funding, and codes for activities encompassed by the project's scope. Finally, section VI presents an analysis of the 1989 applications, grants, and project activities and provides statistics on the applications received and funded; it also investigates state and local public library activities. (MAB)

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Library Programs

LSCA VI

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Library Literacy Program

Analysis of Funded Projects

1989

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Library Programs

LSCA VI

Library Literacy Program

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by Barbara Humes and Carol Cameron

August 1990

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TABLE OF CONTENTS

List of Figures v

Foreword vii

Preface ix

Section I--Overview 1

Section II--Major Developments 3

Section III--Common Characteristics 11

Section IV--List of Activities 21

Section V--Project Activities by State and Libraries 27

Section VI--Statistical Information and Analysis 55

List of Figures

Figure 1: Percent of LSCA Title VI grantees using systematic methods 3

Figure 2: Percent of LSCA Title VI grantees with an intergenerational component 5

Figure 3: Percent of LSCA Title VI grantees providing computer-assisted instruction 7

Figure 4: Percent of LSCA Title VI grantees providing services to special populations 8

Figure 5: Percent of activities of all projects, grouped by common characteristics discussed in Section III 19

Figure 6: State Library Activities 58

Figure 7: Local Public Library Activities 59

FOREWORD

The Library Literacy Program, Title VI of the Library Services and Construction Act (LSCA), makes grants to State and local public libraries to support literacy programs. The program has been funded at approximately $5 million annually since fiscal year 1986, the first year of the program. Grants are awarded on a competitive basis, with approximately 230 grants awarded each year, involving libraries in almost every State.

This report analyzes the 1989 projects and discusses major developments in the Library Literacy Program. A description of the activities of the programs is appended to the report in order for readers to identify the libraries working in specific areas of interest. This list can also be used to generate ideas for starting a literacy project. Together, the report and the list of activities demonstrate the strengths, successes, and diversity of activities being performed by our public libraries in the drive to reduce the rate of illiteracy in our country.

The LSCA Title VI program is administered by Ray M. Fry, Acting Director of the Library Development Staff; Carol Cameron and Barbara Humes, Program Officers; and Dianne Villines, Program Assistant.

Anne J. Mathews
Director
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PREFACE

In FY 1989, more libraries applied for grants under the Library Services and Construction Act, Title VI, Library Literacy Program (LSCA Title VI), than at any time since the program began in FY 1986. Five hundred and thirty-three State and local public libraries submitted proposals in competition for the $4,730,000 grant funds. Two hundred and fourteen libraries in 47 states received funding. The grants, ranging in size from $1,400 to the maximum amount of $25,000, were awarded to 16 State libraries, and 198 local public libraries.

The grants were reviewed by a panel of 74 literacy experts representing local and State libraries, literacy councils, State departments of education, institutions of higher education, and private or other literacy efforts.

Library Literacy Program: Analysis of Funded Projects, 1989 is an examination of the types of projects funded in FY 1989. Section I of the book gives an overview of the funded activities.

Section II discusses major developments taking place among the LSCA Title VI projects and includes selected examples.

Section III examines the characteristics usually found among the FY 1989 project activities.

Section IV provides an exhaustive list of literacy activities culled from all of the projects.

Section V presents descriptions of each project. The projects are listed alphabetically by state, giving the name of the library, its location, the director's name, the funded amount, and the activity codes. Each of the projects has been reviewed and assigned codes corresponding to the activities listed in Section IV. Activity codes were assigned to each project if those activities were clearly stated in the proposal as objectives or key activities of the project and if they were supported by LSCA Title VI funds. The coded project activities give the reader an idea of the scope of each project. Conversely, if interested in a particular activity, such as computer-assisted instruction (F2), the reader can identify the libraries that have incorporated that activity in their projects by scanning the chart, state by state, for that particular code.

Section VI is an analysis of FY 1989 applications, grants, and project activities. It provides statistics on the applications received and funded, and analyzes state and local public library activities. Statistics cited in Section II and III refer to activities conducted by all FY 1989 LSCA Title VI grantees, while those in Section VI are separated into statistics on state library activities and on local public library activities.

SECTION I

OVERVIEW

The variety of literacy activities supported under the Library Literacy Program, Title VI of the Library Services and Construction Act (LSCA Title VI), reflects the diversity of literacy needs in communities and states across the nation.

Many factors influence a library's choice of activities for a literacy project: the demographics of the target population, the economic base of the community, availability of literacy services, the nature of existing literacy or adult education services, and the availability of human and material literacy resources.

The activities common to a majority of the FY 1989 LSCA Title VI projects are those that establish or augment literacy collections, recruit students and tutors, and train tutors. Most libraries funded under the LSCA Title VI Library Literacy Program also provide office space for the administration of their literacy programs, as well as space for instruction, workshops, and training purposes. However, practically all activities necessary to run a literacy program can be funded under LSCA Title VI. For example, LSCA Title VI projects can focus on English as a second language instruction, coalition building, services to special or targeted populations, technology-assisted projects, special instructional components, intergenerational and family literacy activities, or employment oriented literacy services.

SECTION II

MAJOR DEVELOPMENTS

For FY 1989 LSCA Title VI projects, major developments are taking place in the areas of evaluation, family literacy, computer instruction, and special populations. Innovative programs in these areas are being tested and the number of libraries that are strengthening or incorporating these areas into their projects is increasing. These developments are discussed below.

Measurement, Assessment, and Evaluation

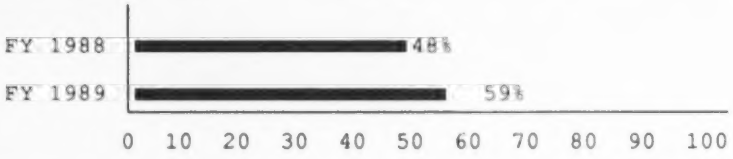


Figure 1: Percent of LSCA Title VI grantees using systematic methods

Fifty nine percent of the FY 1989 LSCA Title VI grantees (compared to 48 percent from FY 1988) are using systematic methods and measures to assess literacy needs, evaluate literacy materials or programs, or measure student progress. In this way literacy providers are collecting data that indicate the effectiveness of their activities. These data are used to guide literacy providers in determining if the goals of their projects are being met, and planning appropriate action.

Program evaluation is becoming a more critical component of literacy projects as more agencies and institutions want to know about the effectiveness of literacy programs. This is difficult as there is no consensus on how to evaluate literacy programs and there is some disagreement in the literacy field on how to measure a program's success. Among LSCA Title VI projects, most libraries depend on quantitative measures, such as number of students, tutors, instructional hours, and books acquired or circulated. However, an increasing number of projects are also measuring the progress of their students. This usually involves pre-tests when a student enters the literacy program and post-tests after a student has completed a designated number of hours of tutoring. This may be supplemented by collecting data on other factors, such as the number of hours each student is tutored, employment data, and demographic information. Almost half (47%) of the projects that are recruiting students also describe a plan to use some kind of standard measure to chart student progress for the duration of their enrollment in the literacy program.

The following examples show the range of measures and types of evaluations that are being performed by LSCA Title VI projects.

The Houston Public Library in Texas will evaluate its Parent Reading Program by measuring the effectiveness of its city-wide awareness campaign for the program. Six months after the campaign begins, and again at the end of the project period, the library will query a sample of library users. It will also use an oral questionnaire with parents who complete the program to determine whether they felt the program gave them better literacy skills and insight into early childhood education and development. Finally, from tutors' reports, the library will informally measure the reading level improvement of participating adults.

The students participating in the literacy program provided by the Southern Prairie Library System in Oklahoma will be pre-and post-tested to determine if there is an increase in their reading abilities. Tutors will complete monthly evaluation forms, indicating the number of hours spent tutoring and the progress of the students. Regular meetings with tutors and the literacy coordinator will be held to assess the progress of their students. Students will be asked periodically to evaluate the program. A followup of each student will be made 6 months after completion of the course to assess the impact of the program upon the student.

The Fort Berthold Reservation Library of the Three Affiliated Tribes in North Dakota will conduct two types of assessment for its literacy project. The first will consist of program monitoring to ensure that the project timeline is met. An evaluation team will design evaluation forms to be used by each of the Library Literacy Aides in the five communities on the reservation. The data compiled from the evaluation forms will reflect both individual community statistics and reservation-wide statistics. The second type of assessment will occur between the tutor and learning adult. In addition to a formal assessment of each adult learner's reading level, the learner will be asked to evaluate the tutoring. It is hoped that adults involved with their own measure of progress will be better motivated to continue the learning process.

To evaluate the effectiveness of its learner services, the Duluth Public Library in Minnesota will take a profile of adults using the library's computer learning center. Then, through computerized testing and assessments by instructors, students, and staff, the library will determine whether students are being accurately assessed, whether independent learning plans match the student's needs, and whether students are successfully completing levels of instruction. The library will also interview adults enrolled in the library literacy program, those adults no longer participating in any program, and those who are in another program. These data, combined with an examination of retention/attrition figures, will help identify barriers preventing students from enrolling or continuing in the program and conditions under which students move on to other goals.

The Wake County Public Library in North Carolina will purchase high interest/low vocabulary books for all 17 branch libraries for adults learning to read and write. The library will distribute survey forms to each of the branches so that they can compare circulation figures from the beginning of the project with those at the end of the project. The branch libraries will also determine which areas of their collection were most and least used. Together, the branches will assess collection use throughout the year at book selection meetings. The Wake County Public Library will also seek evaluation of the literacy collections from outside organizations concerned with literacy. A survey will be distributed to local agencies and literacy providers to determine their awareness, need and use of the collection; suggestions for improvement; and interest in promoting the literacy collection and community literacy programs.

Family Literacy

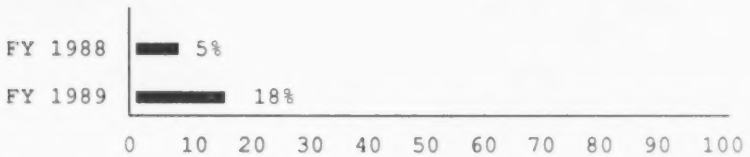


Figure 2: Percent of LSCA Title VI grantees with an intergenerational component

Intergenerational or family literacy projects that offer illiterate parents the opportunity to learn to read to their children have increased significantly with the FY 1989 LSCA Title VI projects. In FY 1988 only 5 percent of the projects had an intergenerational component. This year 18 percent of the projects provide literacy services for parents and their children.

For example, as the Huntington Beach Library in California continues its family literacy services, it will use LSCA Title VI funds to focus on a neighborhood with an almost homogeneous population of undeserved minority residents that potentially holds the largest concentration of the hard-to-reach 'hidden' illiterates in the city. The project is an on-site family oriented program aimed at teaching functionally illiterate parents to read to their children. Learners will be tutored in reading using materials that suit their interests and lifestyles as well as children's books that they will use with their children. Language experience stories, oral histories, and anecdotes elicited from the adult learners will be incorporated in reading material for the adults to use in their own learning as well as in their reading with the children. In addition to weekly private tutoring sessions, parents will attend monthly group meetings to discuss problems and progress with reading to their children. During these meetings, children will participate in a story-hour program in a separate room with the children's librarian.

The intergenerational literacy project at the Goshen Public Library in Indiana will involve family members in three ways: adults receive private tutoring, small group interaction, computer-assisted instruction, and guided library use; the library's Children's Services will provide computer-assisted instruction and will hold learning events for children including storytelling, puppet shows, games, and guided library use; and families will be tutored as a unit to guide them to use the learned behaviors, attitudes, interests, and thinking skills in interaction with one another. Participants in this project will be referred from schools, social service agencies, day care centers, places of employment, and other organizations with family contact. Home visits will be made to each referred family interested in the program. Learning packets containing such items as an inexpensive soft-cover book for each child, a "ticket" to a special welcoming event at the library, activity sheets for parent-child interaction, and a balloon and a pencil will be given to families during the home visit. During the library's welcoming event, appointments will be made with parents for an assessment of their skills, and they will be given a description of the options offered in the program. Families will set their own goals and will consult with project personnel to design the type and intensity of enrollment.

The Missoula Public Library in Montana will conduct three 12-week sessions of "Read To Me, Too" that provide tutoring for the parents and a story hour for their children. The project teaches parents to master the text of four children's books and one wordless picture book so that they can have immediate success in reading to their children. By having story hour sessions for the children while the parents are being tutored, the project provides the children with an immediate reading environment and creates the opportunity for the parent and child to have a literacy experience together. Attendance should be more feasible for many parents since they will not have to arrange for childcare while being tutored. After the 12-week course, parents will be encouraged to continue their literacy training through the library's regular literacy program. Volunteer tutors in this program will be given special training in how to teach parents to read to their children. Training will include tutoring methods, theory, emphasis on the uniqueness of the adult learner, goal setting, assessment and evaluation, children's books, storytime techniques, role playing, and practice.

The Trenton Public Library in New Jersey will work closely with six community agencies to identify and help illiterate or low literate parents improve their own and their children's reading skills. The library will work with the Head Start Program to reach young mothers of pre-school children; the Drop-Out Collaborative to reach parents of school-age children; referrals of young mothers needing basic skills from the Mercer County Community College, the Urban Women's Center, and the Austin Health Clinic; and the Times Newspaper to help teach parents ways to use the newspaper in encouraging their children to read.

Computer Instruction

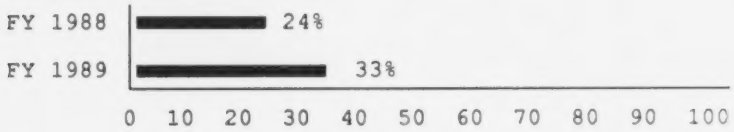


Figure 3: Percent of LSCA Title VI grantees providing computer-assisted instruction

Libraries continue to embrace computers as a teaching tool and for data management within their literacy projects. One third (33 percent) of the LSCA Title VI grantees are providing computer assisted instruction this year compared to 24 percent in FY 1988.

The Lawrence Public Library in Massachusetts is installing a fully equipped, computer-assisted, literacy-oriented resource center with a fully trained support staff to provide literacy classes and on-going assistance to the target population. Students will participate in group classes alternating with individualized one-on-one tutoring and self-directed computer activities.

The Loussac Library, a member of the Anchorage Municipal Libraries in Alaska, will establish a computer-assisted adult literacy center and provide training for library staff and volunteers to manage and maintain the center once it is fully operational. An interim manager will coordinate the startup of the center by training staff and volunteers in the use and scheduling of the equipment; establishing policies and procedures for use of equipment and check-out of materials; coordinating promotion and marketing of the project; and preparing a training manual so the orientation and tutorial program can continue after the initial development stage. Consequently, the center will become a permanent part of the Library's services, assisted by community volunteers.

The Grayson County Public Library in Leitchfield, Kentucky, will outfit its bookmobile with a computer, necessary furniture, and literacy software and adult new reader materials to reach poverty-stricken, adult non-readers in this rural, mountainous region. Tutoring by a volunteer will occur at each of the hour-long scheduled bookmobile stops.

Special Populations

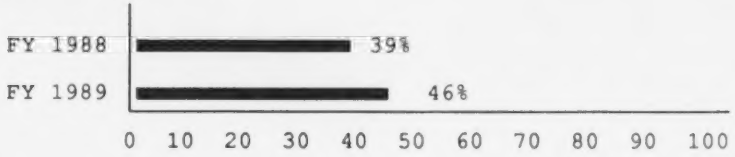


Figure 4: Percent of LSCA Title VI grantees providing services to special populations

Although general literacy services are the mainstay of most library literacy projects, more libraries are enhancing these regular services with services designed to accommodate special populations. For example, there are programs for the homeless, inmates of correctional institutions, underskilled members of the workforce, parents, mentally or physically impaired adults, adults with English as their second language, Native Americans, the elderly, migrant workers, rural dwellers, and the homebound. In FY 1988, 39 percent of the projects offered services to such targeted populations. This year, 46 percent of the projects directed services toward these special populations.

The population most frequently targeted is that of adults who speak English as a second language (ESL) (19 percent); followed by services for illiterate adults and their children (18 percent). Eleven percent of the projects provide literacy services for inmates of correctional institutions. Libraries providing services to physically and mentally impaired adults comprise 8 percent of the projects, and services for Indian tribes comprise 3 percent.

The Pilsen Branch and the Humboldt Branch of the Chicago Public Library in Illinois each have projects to serve adults who are not literate in English or in their native language. To move these adults towards English language proficiency, each of the libraries will develop strong ties locally, nationally and internationally with Hispanic agencies, literacy councils, and literacy providers. The Pilsen Branch will establish a Literacy Referral Hotline in Spanish and hold a conference for providers of native language and ESL literacy. The Humboldt Branch will develop a manual for recruiting and training peers as volunteer literacy tutors to provide native language literacy instruction to adults of that community. This branch will also select materials in five sub-collections to be available to all Chicago Public Library agencies and affiliate libraries: teacher development resources; basic English language-building tools, basic Spanish language-building tools, ESL materials in both print and non-print, and easy reading materials.

The Ocmulgee Regional Library in Eastman, Georgia, will provide literacy training to inmates at the local correctional institution for peer tutoring in cooperation with the Offender Rehabilitation program. The project will

include refresher courses for literate inmates, tutor workshops, and meetings each month for the inmate tutors.

In addition to establishing four Learning Center sites at four branch libraries, the Westwood Free Public Library in Westwood, New Jersey, is also responding to requests for onsite tutors from a group home for adults with physical disabilities and a group home for mildly retarded adults. A house director meets monthly with the tutors to discuss problems and teaching ideas. In addition, the library has a staff member proficient in sign language for the deaf, if needed.

In cooperation with the Indiana School for the Deaf, the Indiana State Library will train deaf and hearing volunteers to tutor deaf and hearing impaired adults in reading and English. Ten libraries in cities around the state will be selected as workshop sites. By the end of the project, both learners and tutors trained under the project will be integrated into local literacy programs and a state chapter of Friends of Libraries for Deaf Action will be established.

The Oglala Lakota College Learning Resources Center in Kyle, South Dakota, serves as the public library to residents of the Pine Ridge Indian reservation. Each of the nine communities located across the reservation has a literacy tutor who will recruit new participants into the library literacy program in each district. These nine tutors form the nucleus of a network for selecting, acquiring, and sharing materials, particularly those with appropriate cultural context and reading levels. Several workshops will be held for tutors to share information on the most successful methods, materials, and activities for teaching reading to adult Native Americans.

The Salinas Public Library in California will expand its adult reading program to provide services at the local alcohol and drug rehabilitation center, the day shelter for the homeless, and the residence of prisoners preparing for re-entry in to society. In-service training will be provided by instructors with skills and experience with substance abusers.

SECTION III

COMMON CHARACTERISTICS

LSCA Title VI projects are designed to initiate, continue, expand, or improve literacy services. These projects share many characteristics which are grouped and discussed as follows: collaboration, cooperation, coalition building; public awareness; training; collection development; technology-assisted approaches; special instructional components; and employment-oriented projects. The degree to which these activities appear in the FY 1989 LSCA Title VI projects is compared in a chart at the end of this section on page 19.

Collaboration, Cooperation, Coalition Building

Two goals of the Library Literacy Program are to help libraries be more actively involved in literacy and to encourage cooperation among literacy providers in a community. Although all LSCA Title VI projects include some type of collaboration or coordination with other literacy providers in the community, 75 percent of these grantees describe a close working relationship with other parties. This ranges from keeping literacy organizations apprised of the project, soliciting volunteers and students from literacy organizations, and being a member of a literacy coalition, to conducting the project as a joint venture with another organization.

As the public becomes more aware of the negative impact of illiteracy on the community, businesses, civic organizations, social welfare agencies and individuals are becoming involved with efforts to provide adults with basic literacy skills. Meanwhile, public schools, community colleges and other institutions of higher education are developing a wider array of programs and services to meet the diverse needs of adults with inadequate literacy skills and to remove barriers to their learning. Libraries help facilitate involvement with and coordination of literacy activities among these various entities.

For example, the Texarkana Public Library in Texas will recruit tutors for its library literacy project through East Texas State University at Texarkana. The University offers a graduate course on the problems and needs of adult nonreaders and provides training in techniques for working with them. Tutoring adult nonreaders for a minimum of two hours each week is one of the course requirements.

The Literacy Council headquartered at the Buckley Public Library in Poteau, Oklahoma, has an advisory board made up of judges, lawyers, newspaper editors, ministers, and business people. The Council uses this committee to create a greater community awareness of the problem of illiteracy and to glean additional community support because of it. For example, county

judges will consider literacy testing and tutoring as an option for community service work for certain offenders.

The Kansas State Library literacy coordinator will plan and implement a Kansas Literacy Coalition to cooperate and coordinate with all state agencies providing adult education and social services with an interest in literacy services. In addition, the library will provide a toll-free statewide number for volunteer tutors and potential students seeking help or information.

The State Library of Pennsylvania will establish four library literacy coalitions in rural areas of the state to facilitate connections between literacy providers, business, labor, and social agencies. The State Library will assist public library directors to initiate local coalitions by training them in coalition building and community leadership. The project will also provide incentive grants and technical assistance to the local libraries to develop the new coalitions.

The Louisville Free Public Library in Kentucky will join with the local Board of Education and Job Club, Inc., a non-profit organization housed in a branch library that trains adults in job searching skills, to establish a center that provides basic math and reading classes to adults who are unemployed or functionally illiterate. As an incentive for students to stay in the classes, the city's transit authority will provide free transportation tickets.

Public Awareness

Most LSCA Title VI projects have designed activities to inform the public of the availability of literacy services or materials, to recruit students and tutors, or to promote awareness of the nature of illiteracy and its effects on the individual and society.

Printed promotional materials are most frequently used by FY 1989 grantees to convey information to the public. This may include newspaper advertisements or publicity releases, bookmarks, posters, flyers, envelope inserts, and imprinted paper placemats and grocery bags. Some libraries also are involved in publishing literacy newsletters which are circulated to many local public agencies, non-profit organizations, and businesses.

The next most popular method of raising public awareness of literacy and literacy services is through non-print media such as video and radio. This may include public service announcements, locally produced video promotionals, or portable slide shows used at fairs, malls, or waiting rooms.

Some libraries produce public awareness materials in more than one language, and some libraries choose to heighten public awareness through more personal interactive methods such as word-of-mouth from students to prospective students or speaking engagements to community groups.

The Library Cooperative of Macomb in Mt. Clemens, Michigan, will commission a study on the social and economic impact of improved literacy skills on a target group of individuals receiving literacy tutorial instruction. The Library will disseminate the results of the data collected to increase community awareness of the problems of illiteracy and the available solutions. A report will be presented to the general public on the findings of the research study and an article will be prepared for professional publication.

The Napa City-County Library in California will involve students and tutors in its publicity efforts to recruit learners and tutors and to publicize training sessions. Current adult learners and tutors will tape radio public service announcements and will staff information and recruitment booths at all local fairs.

The Menlo Park Public Library in California will recruit non-English speaking adult learners from social service agencies, businesses, minority neighborhoods, and churches through flyers and brochures in target languages including Spanish, Chinese, Vietnamese, Laotian, Thai, and Farsi.

In order to promote life-long reading and library use, the Arlington Heights Memorial Library in Illinois will encourage adult literacy students to participate in the library's community-wide summer reading program. As a culminating publicity event, the library will stage a read-a-thon and participants will collect pledges for their reading time. Area businesses will be asked to donate prizes. Another activity sponsored by the library, the Cultural Arts Fair, will give adult learners an opportunity to share their talents with the community and use their newly acquired library research skills. With the help of their tutors and library staff, students will locate and use library resources and prepare a presentation for the fair that demonstrates various arts such as painting, cooking, sewing, and dance especially related to other cultures.

The West Branch of the Dallas Public Library, in Texas, located in a high crime and heavy industry area, has half of the city's literacy students on a waiting list for tutoring, but has trouble getting tutors to come to this branch. The library will hire a coordinator to work with community agencies to recruit tutors from within the community, and will contract with a public relations agency for a comprehensive marketing program to both advertise the literacy program and improve the image of the branch to encourage the participation of tutors from outside the community. The library will also provide computers as a resource for self-study until a tutor can be assigned.

Training

Over 79 percent of the LSCA Title VI library literacy projects use their funds to establish or increase the number of training workshops during the

year. Training may consist of training volunteers to provide instruction to adult new learners, training individuals to teach others to be tutors, or training librarians to provide services to adult new learners.

Sixty-seven percent of all of the FY 1989 projects are training tutors or providing them with in-service workshops; 23 percent are providing either orientation or project training for library staff; and 8 percent have a component for training individuals to be tutor trainers.

Recognizing that local volunteer leaders differ greatly in their ability to meet the challenges of the demand for literacy services, the West Virginia Library Commission will make leadership development training available to volunteer literacy organizations in counties that have not previously had access to State Library sponsored workshops. This training will consist of a three-part in-service program in board development, resource development, and community relations using videotape training materials that each county library will make a part of its permanent collection. A survey questionnaire will be used to tailor the in-service workshops to each county's special needs.

Based on the findings of a recent statewide survey of New Mexico librarians, the New Mexico State Library will sponsor a 4-day training conference with the New Mexico Coalition for Literacy. The conference will be in two parts. The first 2 days will be a pre-conference of tutor training. The last 2 days will provide attendees with a variety of instructional workshops, hands-on training experiences, and the opportunity to hear nationally known speakers. A video showcase will run continuously so that conference participants can view literacy and reading programs as their schedules permit.

In addition to recruiting and training volunteer tutors, the Jackson County Public Library in Marianna, Florida, will provide at least two in-service training workshops for project staff, VISTA personnel, and trained volunteer tutors, and will identify and train additional volunteer tutors to be workshop leaders and program managers.

Collection Development

The demand for more and better library literacy materials increases as community members become more involved in providing and receiving literacy services. As more students are recruited, more materials have to be added to library collections; with increased use of literacy materials, more materials have to be replaced; as innovative methods of adult instruction are introduced, new materials have to be evaluated and selected.

To keep pace with these developments, librarians and literacy providers must constantly monitor their collections to see which items are most popular and effective. They also must be informed of new literacy resources and be able to select items suitable for the students, appropriate

for the learning site, and adaptable to available educational technology.

Seventy-eight percent of the FY 1989 grantees are using LSCA Title VI funds to acquire literacy collections for their libraries, to expand and improve existing collections, or to develop their own non-commercially produced materials. This includes both print materials and software.

The Keene Public Library in New Hampshire will acquire additional resources and services for four new literacy resource centers and three new computer assisted instruction sites for adults in the county who need and want help with basic literacy skills. Literacy staff from five county libraries, the county nursing home, and the adult tutorial program office will be familiarized with the Keene Public Library because it is a model site with a collection of print and non-print literacy materials and a computer-assisted instructional program. Training and assistance will be provided on evaluating materials, using the collection, and establishing services.

The Loudoun County Public Library, in Leesburg, Virginia, working with local literacy groups, will acquire and catalog materials for tutors; high-interest, low-reading level materials, read-along books on cassette, computer software, and bilingual materials; videotapes for both literacy and ESL training; and informational films on literacy in the United States. To ascertain effectiveness of publicity regarding literacy services and the library collection, the library will develop and administer a written survey to library patrons at the beginning and end of the project year to determine awareness of the county's literacy problem and available literacy services. The library will also monitor frequency of use of the new literacy materials.

The Free Library of Philadelphia in Pennsylvania will conduct an exhaustive search and review of all English as a second language (ESL) adult literacy instructional materials developed by ESL practitioners. A library researcher and an ESL adult educator will investigate the U.S. Department of Education's Educational Resources Information Center (ERIC) database; other LSCA Title VI projects; projects funded under the federal Adult Education Act; and local, regional, and national ESL programs. The library will adapt or adopt the best of these materials for use in the library's Reader Development Program collection. The results of this project will be compiled in an annotated bibliography.

The Sto-Rox Free Lending Library in McKees Rocks, Pennsylvania, will evaluate their present collection of adult literacy materials to determine which texts and instructional materials are most popular and useful. Evaluation will include a title-by-title investigation to calculate and document how often books are checked out. New and replacement materials will be selected after studying catalogs, consulting with the literacy program's reading specialist and instructors, and considering requests by students and tutors. New items will be presented, discussed and demonstrated at staff, tutor, and student meetings.

The Charlotte/Mecklenburg County Public Library in Charlotte, North Carolina will provide a collection of adult basic reading materials in the main library and in 15 branch libraries. Deposit collections of these materials will be available to each adult literacy program in the area as well as to library outreach sites such as housing authority sites, homeless shelters, and minimum security institutions. The materials selected will focus on job and career education, citizenship, computers, writing, grammar, communications skills, mathematics, health care, wellness, diet and nutrition, family economics, consumer skills, parenting, and safety. Every resident of the county enrolled in any adult literacy program will be issued a library card and given an introductory tour and orientation of library materials and facilities. An extensive public awareness campaign will be developed by the library to promote the use of these newly added materials.

Technology-Assisted Approaches

Forty-three percent of all FY 1989 LSCA Title VI grantees will use some kind of electronic media in their instructional program such as audio cassettes, film, video, and computer software. The use of audiovisual materials offers another means by which adults can improve their reading, writing, and computational skills. Technologically assisted instruction is usually added to supplement the commonly used one-on-one tutorial and workbook approach in LSCA Title VI projects.

The Jefferson County Public Library in Monticello, Florida, will enhance its computer-assisted learning lab by adding a hypermedia compact disk system. This technology uses optical discs that store sound, printed text, still photographs, and motion picture clips for replay on video screens. Users can move easily from subject to subject without an index. The student chooses the direction the information takes. Sound can be employed so letters, words and sentences can be heard and seen, enabling the student to learn to read using the same method employed in the basic one-on-one tutorials.

The Russell Public Library located in rural Kansas will develop media-based literacy instruction to reach functionally illiterate individuals and to stimulate family reading. The local television station will produce a family reading workshop program to air four times a year. The radio will air weekly readings of high-interest, low-reading level materials selected from the library. while the local newspaper will run a five-part series on how to use the newspaper to help someone learn to read.

The Wakulla County Public Library in Crawfordville, Florida, will generate multiple sets of read-along resource materials on topics of local interest. Topics may include voting rights and responsibilities, environmental issues in the county, functions of county offices, historical background of the county, and social services available to county residents. After submitting

samples of their work, skilled volunteers from the community will be selected to write the material, edit the material, and provide oral delivery of the material on audio tape.

The Weslaco Public Library in Texas will select tutors to be trained to instruct ESL students in the use of a computer-assisted program that uses a voice synthesizer. This will enable the students to work by themselves to supplement and augment their sessions with a tutor. Also, as part of an effort to help students overcome reluctance to practice their new-found reading skills, the library will videotape an orientation to the library in both English and Spanish that describes library facilities, routine functions, services, and staff.

Special Instructional Components

Most of the literacy instruction offered by the LSCA Title VI projects is one-to-one instruction using volunteer tutors. Many literacy projects are making use of the teaching methods and materials developed by several nationally recognized nonprofit literacy organizations. However, some projects are combining a variety of methods to tailor teaching to the needs of their students.

Other projects are developing new literacy services because they discovered a need to provide more than general literacy services and tutoring in basic skills. Libraries add new literacy services as the project grows, the staff gains expertise, and new needs in the community become apparent.

Two projects in Louisiana, the St. Martin Parish Library in St. Martinsville, and the Iberia Parish Library in New Iberia, will administer reading style diagnostic tests to new students to identify the students' learning styles. The results will be used to develop specific reading strategies, materials, and methods best suited to the students' learning styles. The libraries will examine the effectiveness of their approaches through the collection of quantitative and qualitative data.

Two projects in Massachusetts, at the Boston Public Library and the Brookline Public Library, will publish and disseminate the written work of students by collaborating with Adult Basic Education (ABE) teachers and literacy students to provide writing instruction and editorial assistance and to involve students in the use of library resources. The Boston Public Library is working with the adult services librarians at three community libraries to select teachers and students from adult basic education and ESL classes to participate in their project. The goal is to develop a publication of students' writings from each community. The Brookline Public Library, in cooperation with the Adult Literacy Resource Institute, will publish and distribute a high quality periodic journal produced by students in their programs. Through a series of workshops, seminars and conferences, the program encourages integrating writing in adult literacy curricula.

The Elinwood School Community Library in Ellinwood, Kansas, will collaborate with the local community college library to develop a comprehensive math assessment program and a "math partner" model of one-on-one instruction. A general math educational plan will be developed for each student. The college will present in-service programs to librarians and volunteers to acquaint them with tutoring methods and teaching strategies. The college and public library staff will develop program curricula and select appropriate materials.

The South San Francisco Public Library in California will design and implement a model of volunteer tutor training using the teaching technologies of integrated learning and whole language approach. Tutors also will be recruited to work with dyslexic students using the Auditory Discrimination in Depth method of teaching reading. The key component of this method is the addition of sensory-motor feedback to the reading conceptualization process because many adult learners have auditory perception problems.

A reading discussion club for adult readers at 3rd- and 4th-grade reading levels will continue to be offered as part of the Sterling Municipal Library literacy program in Baytown, Texas. The group meets monthly to discuss a pre-assigned book. Self-expression, sequence of detail, main idea, and vocabulary are incorporated in the discussion. A trained tutor serves as discussion leader and prepares worksheets to assist the participants.

Employment-Oriented Projects

As in previous years of the LSCA Title VI program, very few projects have workplace or employment-oriented literacy as their primary focus. Thirty-seven percent of all the projects address this issue to some degree; 9 percent have workplace or employment projects as their sole focus.

A company's performance can be improved by upgrading the work related skills of employees. The Milwaukee Public Library in Wisconsin will address the literacy needs of employees of the county and city governments. The library will work with department supervisors to further their understanding of illiteracy, to help them determine the literacy needs of their staff, to educate targeted individuals on the merits of improving their literacy skills, and to refer these individuals to established literacy programs in the community. The library will develop an employee booklet, supervisor's guide, and a videotape for use in departmental literacy programs. An analysis will determine the feasibility of incorporating literacy information and referral in the government agencies' employee orientation and supervisor training programs.

In order to help the local Chamber of Commerce attract new industry, the Ponca City Public Library in Oklahoma will develop and conduct a workplace literacy needs assessment of current businesses. Results will strengthen its adult literacy program and will help prospective employers

develop qualified workers. The library and literacy council will work with representatives of retail, industrial, and service employers to draft a survey. Employers identifying a need for a literacy program will provide workplace materials to be used in the instruction and will refer non-literate employees to the literacy program.

The Onondaga County Public Library in Syracuse, New York, will sensitize the business community to the need for literacy education, identify on an individual company basis some options best suited to meet its workforce needs, provide ideas and practical advice to employers to get their employees into literacy services, and match individual employee interests and needs with library resources.

Describing itself as being located in the nation's "deindustrializing rustbelt," the Hammond Public Library in Indiana, is aiming its project at low-skilled and educationally disadvantaged workers dropping out of the job market or seeking other job opportunities due to plant closings and cutbacks. Adult educators, union counselors, tutors, economic planners, library staff, and an adult literacy and technology consultant will combine their resources to improve the reading skills of selected groups of dislocated factory workers. Software and equipment appropriate to meet the workers' needs will be provided at four library locations. Tutors, union counselors, and library staff will be trained to carry out interlocking facets of the learning laboratory program.

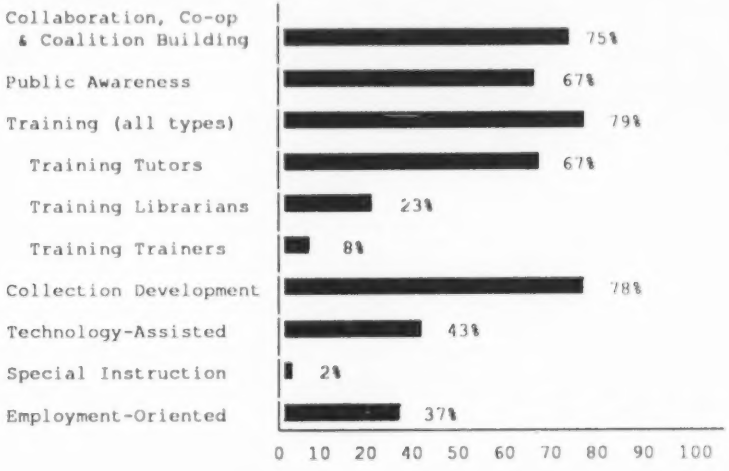


Figure 5: Percent of activities of all projects, grouped by common characteristics discussed in Section III

SECTION IV

LIST OF ACTIVITIES
FY 1989 PROJECTS

A. Students and Tutors

A1. Recruiting students and tutors

A2. Matching tutors and students

A3. Tutoring students

A4. Maintaining student/tutor records

A5. Providing tutor recognition

A6. Providing tutor retention activities

A7. Providing student recognition

A8. Providing student retention activities

B. Training

B1. Training tutors

B2. Training ESL tutors

B3. Training tutor trainers

B4. Training librarians or volunteers in conducting literacy projects

B5. Orienting library staff to literacy methods, materials, and students

B6. Providing training materials for tutors, librarians

B7. Providing inservice workshops for tutors/volunteers/coordinators

C. Literacy Resources

C1. Developing a training/planning manual

C2. Developing a curriculum guide/materials

C3. Developing a resource directory of available literacy services

C4. Publishing bibliographies of collections

D. Literacy Materials

D1. Selecting and acquiring appropriate print and nonprint instructional literacy materials for literacy collection

D2. Selecting and acquiring appropriate print and nonprint literacy materials for recreational reading for literacy collection

D3. Developing student-produced literacy materials

D4. Developing culturally relevant literacy materials

D5. Developing locally-produced literacy materials

D6. Processing literacy materials

D7. Circulating materials and collections for public use

D8. Field testing instructional materials

D9. Providing workbooks for personal use by students

E. Specialized Instruction

E1. Orienting students to library usage

E2. Field testing instructional methods

E3. Providing a speech or oral communication component

E4. Providing a writing improvement component

E5. Providing a math skills component

E6. Providing a reading comprehension component

E7. Providing a book discussion component

E8. Providing a life-skills component (job skills, coping skills, etc.)

E9. Providing a citizenship component

E10. Utilizing high school students as tutors

E11. Utilizing former literacy students as tutors

E12. Utilizing university students as tutors or to assist literacy program development

E13. Providing a GED prepatory component

F. Technology

F1. Equipping an adult literacy resource center with print materials; audiovisual materials and/or equipment; computer hardware and/or software

F2. Providing computer-assisted instruction

F3. Building computerized data files (mailing lists, student/tutor matching and tracking, annotated bibliographies)

F4. Providing literacy instruction via cable television

G. Targeted Populations

G1. Providing literacy services for the homeless

G2. Providing literacy services for Indian tribes

G3. Providing literacy services for the learning disabled

G4. Providing literacy services to "hard to reach" populations

G5. Providing literacy services for the visually impaired

G6. Providing literacy services for the hearing impaired

G7. Providing literacy services for inmates of correctional institutions

G8. Providing literacy services for adults who speak English as a second language

G9. Providing workplace literacy services

G10. Offering intergenerational activities for illiterate adults and their children

G11. Providing literacy services to mentally disabled adults

G12. Providing literacy services to older Americans

G13. Providing literacy services to migrant workers

G14. Providing literacy services to rural areas

G15. Providing literacy services to the homebound

H. Coalition Building and Interagency Cooperation

H1. Facilitating involvement of community leaders with the literacy effort

H2. Establishing literacy councils or consortia

H3. Serving as literacy council members, and/or officers

H4. Coordinating literacy activities among state or local literacy councils or other literacy providers

H5. Coordinating literacy activities among community agencies (businesses, service agencies, governments, churches)

H6. Coordinating literacy activities with public schools

H7. Coordinating services with ABE programs

H8. Coordinating services with PLUS task forces

H9. Coordinating literacy activities with community colleges or other institutes of higher education

H10. Stimulating other libraries to get involved in literacy activities

I. Public Awareness

I1. Developing printed promotional materials

I2. Producing video programs and/or public service announcements

I3. Providing public awareness materials/announcements in more than one language

I4. Publishing literacy newsletters

I5. Making public speeches to community groups

I6. Serving as a clearinghouse for information dissemination and referral services

I7. Providing public seminars or presentations on literacy or related topics

I8. Sponsoring Literacy Day, Week, or Month

J. Evaluation

J1. Assessing literacy needs of the community

J2. Assessing literacy needs of students

J3. Evaluating literacy materials

J4. Evaluating literacy programs

J5. Measuring student progress

K. General Services

K1. Headquartering the literacy project in the library

K2. Providing library space for instruction, workshops, training

K3. Providing and maintaining office space and equipment

K4. Providing clerical assistance for literacy program management

K5. Providing childcare services for adult literacy students

K6. Providing transportation services for literacy students

K7. Establishing a model or pilot project

SECTION V

PROJECT ACTIVITIES BY STATE AND LIBRARY

LIBRARY/LOCATION/DIRECTOR	FUNDING	ACTIVITIES
ALABAMA		
Selma-Dallas County Public Library Selma, AL 36701 Director: Becky Nichols (205) 875-3536	$23,426	A3, D1, D2, F1, G10, G14, G15, J5, K5, K6
ALASKA		
Anchorage Municipal Libraries Anchorage, AK 99503 *See page 7.* Director: Chrystal Jeter (907) 261-2840	$23,345	B1, B4, C1, D1, D7, F1,F2, K2
Fairbanks North Star Borough Lib. Fairbanks, AK 99701 Director: Michael Herman (907) 452-5177	$25,000	A1, A5, B1, B3, D1, D2, H4, I1, I3, I7, K2
ARIZONA		
Camp Verde Public Library Camp Verde, AZ 86322 Director: David Maynard (602) 567-6631	$13,500	A1, A2, A4, B1, B7, D1, D2, H7, I1, I4, J5, K1, K2, K3
Casa Grande City Library Casa Grande, AZ 85222 Director: David Snider (602) 421-8690	$25,000	A5, B1, B5, B6, D1, D2, D7, H4, H5, H7, H9,H10
Flagstaff City Coconino County Public Library Flagstaff, AZ 86001 Director: Kay Whitaker (602) 779-7670	$9,000	D1, D2, E8, G2

ARKANSAS

Arkansas State Library Little Rock, AR 72201-1081 Director: John A. Murphey (501) 682-1526	$24,488	F1, F2, G7, H4, J5
Stuttgart & North Arkansas County Public Library Stuttgart, AR 72160 Director: Ted Campbell (501) 673-1966	$25,000	A1, B1, B6, D1, D2, F2, G9, G14, H4, I1, I2, I4, I5, I6, K2, K3

CALIFORNIA

Bruggemeyer Memorial Library Monterey Park, CA 91754 Director: Rebecca Calman (818) 307-1251	$23,328	A1, A2, A3, B2, D1, G8, H1, J5
Contra Costa County Library Pleasant Hill, CA 94523 Director: Rose Marie Kennedy (415) 646-6421	$23,743	A6, A8, D1, D9, G7, I2
Contra Costa County Library Pleasant Hill, CA 94523 Director: Rose Marie Kennedy (415) 646-6421	$23,743	A1, A2, A3, A6, A8, B1, D1, D9, G7, J5, K4
Huntington Beach Library Huntington Beach, CA 92648 *See page 5.* Director: Anne Schwartz (714) 841-3773	$18,684	A1, A2, A3, A4, A8, B1, B2, B6, D1, D2, D7, D9, E1, E8, G4, G8, G10,H5, H6, J2, K2
Livermore Public Library Livermore, CA 94550 Director: Susan R. Gallinger (415) 447-0200	$24,006	A1, A2, B1, B2, D1, D2, F2, G8, H6, I2, I5, K2
Madera County Library Madera, CA 93637 Director: Jeannine Semrau (209) 675-7871	$24,863	A5, B1, D1, D2, D6, H1, H2, I1, I4, I5, I6

Marin County Free Library San Rafael, CA 94903 Director: Phillip MacDonald (415) 499-7473	$16,030	A1, A2, A3, A4, B1, B5, B6, D9, F2, G8, G14, I3, J5, K2, K3
Menlo Park Public Library Menlo Park, CA 94025 *See page 13.* Director: Judith Wilczak	$24,138	A1, A2, A3, A4, B2, D2, D9, F1, G8, I1, I3, J5, K2, K3
Napa City-County Library Napa, CA 94559 *See page 13.* Director: Frances M. Williams (707) 253-4283	$25,000	A1, A2, A4, A6, A8, B1, B6, B7, D1, F2, G8, H7, H9, I1, I2, I4, I5, J4, K4
Oakland Public Library Oakland, CA 94612 Director: Christine Saed (415) 273-3432	$24,989	A1, A2, B1, B3, H10, I4, J4, K2
Riverside Public Library Riverside, CA 92502 Director: Elaine Tregenza (714) 688-9302	$25,000	A1, A2, A3, B1, B6, B7, D1, D2, D9, H1, H7, I1, I2, J5, K2
Salinas Public Library Salinas, CA 93901 *See page 9.* Director: Kary Shender (408) 758-7340	$23,700	A1, A2, A3, B1, B2, B7, D1, D2, G1, G4, G7, G8, H5, I3, J4, J5, K4
San Bernardino Public Library San Bernardino, CA 92404 Director: Mary Chartier (714) 887-4494	$24,830	A1, A3, F1, F2, H5, H7, H8, I2, I3, J4, J5, K1, K7
San Mateo Public Library San Mateo, CA 94403 Director: Maura Okamoto (415) 341-3425	$24,630	A1, A2, A3, B2, D1, D9, G8, H7, J4, K2, K3
Santa Ana Public Library Santa Ana, CA 92701 Director: Sandra Newkirt (714) 554-3455	$25,000	A1, A2, A3, B1, B4, B5, B7, D1, D2, F1, H1, H2, I1, I5, J5

South San Francisco Public Library South San Francisco, CA 94080 *See page 18.* Director: Leslie Shelton (415) 877-5329	$25,000	A1, A3, B1, B6, B7, E2, E6, G3, J4, K1, K7

COLORADO

Archuleta County Library Pagosa Springs, CO 81147 Director: Virginia Swartz (303) 264-2835	$25,000	A7, A8, B1, B7, D1, D9, E6, F2, H4, I4, I5,
Colorado Department of Education, State Library Denver, CO 80203 Director: Mary Willoughby (303) 866-6743	$24,860	B1, B2, B6, B7, C2, G8, H10, J1, J4
Durango Public Library Durango, CO 81301 Director: Daniel Brassell (303) 247-2492	$23,652	A1, A3, A5, B1, D1, D2, D6, D9, G14, H2, H3,I1, I2, K3
Fort Collins Public Library Fort Collins, CO 80524 Director: Jane Davis (303) 221-6740	$23,298	A1, A3, B1, B2, B7, E8, G1, G10, H3, H4
Fort Collins Public Library Fort Collins, CO 80524 Director: Sally Robinson (303) 221-6740	$25,000	B1, D1, D2, D6, D7, E6, E8, H1, H10, I4, I5, I8, K1, K2
Mesa County Public Library Grand Junction, CO 81502 Director: Carol LaDuke (303) 245-5522	$25,000	A1, A3, B1, B7, D9, E8, G9, H5, H7, H9, I1, I2, I4, I6, K1, K3, K4
Pikes Peak Library District Colorado Springs, CO 80901 Director: Debbra Buerkle (719) 531-6333	$25,000	D1, D2, D6, D7
Westminster Public Library Westminster, CO 80030 Director: Mark Anderson (303) 429-8311	$15,000	A1, A2, A3, D1, D2, I1, K2, K3

Woodland Park Public Library Woodland Park, CO 80863 Director: Marorie Carlson (719) 687-9457	$10,486	A1, A2, A6, B1, B3, D6, D7, G14, H1, H2, H4, I1, I2, I4, I5, K3
CONNECTICUT		
Bugbee Memorial Library Danielson, CT 06239 Director: Marie Chartier (203) 774-9429	$23,102	A1, A2, A3, A4, A8, B1, B4, F2, G4, G14, H3, H4, H5, H7, I1, I1, I5, J2, J5, K1, K2, K3
Otis Library Norwich, CT 06360 Director: Paul Price (203) 886-0177	$25,000	A1, A2, A3, B1, B2, B5, C4, D1, D2, D7, G8, H2, H3, H4, H5, I1, I2, I5, J2, J5, K1, K2, K3
DELAWARE		
Wilmington Institute Library Wilmington, DE 19801 Director: Carmen Knox (302) 658-5624	$25,000	A1, A2, A3, A5, A6, B1, B7, I1, I4, I5, J5, K3
FLORIDA		
Bay County Public Library Assn. Panama City, FL 32402 Director: Sandra Pierce (904) 769-4131	$18,500	A1, A2, A3, B1, D1, D2, K2, K3
Calhoun County Public Library Sys. Blountstown, FL 32424 Director: Rita Maupin (904) 674-8773	$25,000	A1, A2, B1, B4, B7, D1, D2, H1, H2, H5, H7, I1, I2, I5
Central Florida Regional Library Ocala, FL 32671 Director: Robert Lipscomb (904) 629-8429	$22,204	A1, A3, B4, D1, F2, K2
Holmes County Public Library Bonifay, FL 32425 Director: Margaret Berry (904) 547-3573	$25,000	A1, A2, A4, B1, B3, B4, B6, B7, D1, D2, G10,H1, H2, H4, H5, H6, H7, I1, I4, K3, K4

Jackson County Public Library Marianna, FL 32446 *See page 14.* Director: Beverly McFarland (904) 482-2415	$25,000	A1, A2, B1, B3, B4, B7, D1, D2, D6, G10, G14, H4, H5, I1, I2
Jefferson County Public Library Monticello, FL 32344 *See page 16.* Director: Cheryl Turner (904) 997-3712	$25,000	A1, B1, B7, F2, I1, I2, I4, K5, K6
Suwannee River Regional Library Live Oak, FL 32060 Director: John Hales (904) 362-5779	$23,975	A1, A2, A3, B1, B7, D1, D2, D6, D7, F1, G10,H1, H5, I5
Wakulla County Public Library Crawfordville, FL 32327 *See page 16.* Director: Doug Jones (904) 926-7415	$22,446	A1, A2, A3, A6, B3, B5, B6, B7, D1, D2, D5, F2, G9, H7, I1, I4, I7, K2, K3
GEORGIA		
Atlanta-Fulton Public Library Atlanta, GA 30303 Director: Sylvia Cordell (404) 730-1700	$25,000	D1, D2
DeKalb Rockdale-Newton Library Decatur, GA 30032 Director: Barbara Loar (404) 294-6641	$25,000	B6, D1, D2, D6, G7, H10, I1, K2
Dougherty County Public Library Albany, GA 31701 Director: Claire Miller (912) 431-2900	$3,350	D1, F2, J5
Lake Blackshear Regional Library Americus, GA 31709 Director: Frances Searer (912) 924-8091	$19,850	A1, A2, A3, A4, B1, B6, H5, I1, I2, I5, K1, K2, K3
Ocmulgee Regional Library Eastman, GA 31023 *See page 8.* Director: Sister Lucy Comer (912) 374-4111	$25,000	A1, A2, A3, A4, B1, D1, D2, D7, G7, G10, G14, H5, H7, H10, I1, I2, J2, J3, K1, K2, K3, K4

Sara Hightower Regional Library Rome, GA 30161 Director: Carroll Maloof (404) 236-4617	$24,353	B6, E1, F1, F2, H7, K1, K2, K3
Tifton-Tift County Public Library Tifton, GA 31794 Director: Norris Wootton (912) 382-2448	$23,568	A1, B1, B6, D1, D2, D7, F1, G8, H7, I3

IDAHO

Twin Falls Public Library Twin Falls, ID 83301 Director: Linda Parkinson (208) 733-2964	$24,288	B5, D1, D2, D6, F1, F2, I1, I6

ILLINOIS

Arlington Heights Memorial Library Arlington Heights, IL 60004 *See page 13.* Director: William Gallaway (312) 392-0100	$24,696	A1, A3, B1, B5, C4, D1, D2, D7, E1, E6, F2, G10, G12, H7, H9, H10, I1, I2, I4, I6, I8, K1, K2
Bridgeview Public Library Bridgeview, IL 60455 Director: Elsie Mikrut (312) 458-2880	$11,951	A1, B1, D6, H8, H9, I1, I2, J4, J5, K4
Centralia Public Library Centralia, IL 62801 Director: Miles Fletcher (618) 532-5222	$25,000	A4, B1, B5, F1, F2, H7, H9, K2
Chicago Public Library Bezazian Branch Chicago, IL 60640 Director: Susan Harrington (312) 561-1864	$25,000	B5, C4, D1, D2, D6, D7, F2, G8, H7, H9, I1
Chicago Public Library Humboldt Branch Chicago, IL 60647 *See page 8.* Director: Kristin Lipkowski (312) 486-2244	$25,000	C1, C4, D1, D2, D6, D7, G8, H5, H7, H9, I6, J3, K1, K2

Chicago Public Library Pilsen Branch Chicago, IL 60608 *See page 8.* Director: Christina Vital (312) 829-3124	$25,000	G8, H4, I7, K3
Chicago Public Library Toman Branch Chicago, IL 60623 Director: Maribel Pelayo (312) 521-8114	$25,000	D1, D2, D6, D7, F1, G8, H4, H5, I3, I7
Lincoln Library Springfield, IL 62701 Director: Denise Kaplan (217) 753-4988	$12,170	F1, F2
St. Charles Public Library District St. Charles, IL 60174 Director: Thomas England (312) 584-0076	$15,000	A1, A6, A7, A8, B1, B2, B7, D1, D2, G7, G8, G9, H9, I1, I4, I5, I8, J5, K1, K3, K4
INDIANA		
Anderson City Public Library Anderson, IN 46016 Director: Donna Cumberland (317) 641-2462	$24,843	A1, A3, A6, A8, B2, D1, D2, D6, D7, E7, G8, G9, H5, H7, I1, I5, I7, K1, K2, K4
Goshen Public Library Goshen, IN 46526 *See page 5.* Director: Mary Ann Hunsberger (219) 533-9531	$24,525	A1, A3, A8, B1, B5, D1, D2, D9, E1, E6, E8, F1, F2, G10, I1, K2
Hammond Public Library Hammond, IN 46320 *See page 19.* Director: Arthur Meyers (219) 931-5102	$24,698	A1, A3, B7, D1, E1, F1, F2, G9, H1, H7, J1, J4, J5, K2
Indiana State Library Indianapolis, IN 46204 *See page 9.* Director: Suzannah Walker (317) 232-3717	$23,020	A1, A2, A6, A8, B1, B3, G6, J4

Jennings County Public Library North Vernon, IN 47265 Director: Larry Cunningham (812) 346-2091	$20,450	B1, B6, B7, D1, D2, F1, F2, K2, K3
Lake County Public Library Merrillville, IN 46410 Director: Carol Derner (219) 769-3541	$24,933	A1, A2, A6, B1, B5, B6, B7, D1, D6, I1, K2, K4
Lowell Public Library Lowell, IN 46356 Director: Judith Vamos (219) 696-7704	$24,872	A1, A2, B1, B3, D1, F2, G13, G14, H7, I1, I2, I4, K2, K3
Shelbyville-Shelby County Public Library Shelbyville, IN 46176 Director: Ann Short (317) 398-7121	$24,561	A1, A6, B1, B6, B7, D1, D2, H4, H7, I1, I2, I4, I5, J4
Wayne Township Public Library Richmond, IN 47374 Director: Carol Smyth (317) 966-8291	$24,565	A1, A2, A6, A8, B1, D1, D6, F1, F2, I1, I2, I4, I8
IOWA		
Des Moines Public Library Des Moines, IA 50308 Director: Elaine Estes (515) 283-4152	$25,000	A1, A2, A3, B1, B5, B7, D1, D2, D7, D9, E1, G10, G14, H9, I1, I5, J4
KANSAS		
Downs Carnegie Library Downs, KS 67437 Director: Joan Garey (913) 454-3735 Joint project with: Osborne Public Library Osborne, KS 67473	$20,000	B6, D1, D2, G14, I1, I2, K3, K6
Ellinwood School Community Library Ellinwood, KS 67526 *See page 18.* Director: Scott Mitchum (316) 564-2306	$25,000	B6, B7, D1, E5, F2, H2, H7, H9, I2, I3, J5

Kansas State Library Topeka, KS 66612 *See page 12.* Director: Vikki Stewart (316) 733-9774	$25,000	B1, B4, B6, B7, D1, D2, H2, H4, H10, I6, J4
Russell Public Library Russell, KS 67665 *See page 16.* Director: Martha Brack (913) 483-2742	$23,288	F4, G14, I1, I2
KENTUCKY		
Grayson County Public Library Leitchfield, KY 42754 *See page 7.* Director: Lindell Sharp (502) 242-2111	$6,700	D1, D2, F1, F2, G14,H1, H7
Harlan County Public Library Harlan, KY 40831 Director: Thelma Creech (606) 573-5220	$25,000	A1, A3, B1, B6, B7, D1, E1, F2, G10, G14, G15, H5, I1, I5, J5
Hopkinsville-Christian County Public Library Hopkinsville, KY 42240 Director: Mildred Wallace (502) 887-4264	$25,000	A1, A3, B1, E1, E8, F1, F2, H4, H5, H6, H7, J2, J4, J5, K2
Letcher County Public Library Whitesburg, KY 41858 Director: Carl Boggs (606) 633-5431	$24,693	A1, A2, A3, A4, A8, B1, B6, D1, D7, F1, H2, I5, J1, J4, J5, K2, K3
Louisville Free Public Library Louisville, KY 40203 *See page 12.* Director: Darlene Roby (502) 561-8638	$15,742	A1, A3, A7, D6, D7, D9, E1, E5, E6, E8, E13, H5, H6, H7, J4, K2, K6
Owsley County Public Library Booneville, KY 41314 Director: Joyce Markum (606) 593-5700	$23,890	A1, A3, A4, B1, D1, D2, D7, E5, E6, E8, E13, F1, F2, G14, G15, H7, I1, I4, J5, K2, K3

Pendleton County Public Library Falmouth, KY 41040 Director: Othelia Moore (606) 654-8535	$9,451	A1, A3, B1, D1, D2, G7, G9, H7, I1, J5, K2, K3
LOUISIANA		
Iberia Parish Library New Iberia, LA 70562 *See page 17.* Director: Sister Alice MacMurdo (318) 365-0933	$25,000	A1, B1, B5, B7, D1, E6, I2, I4, J5, K2
Louisiana State Library Baton Rouge, LA 70821 Director : Ben Brady (504) 342-4931	$25,000	A1, B1, B6, H10
Opelousas-Eunice Public Library Opelousas, LA 70571 Director: Walter Stubbs (318) 948-3693	$8,000	C4, D1, D2, D6, D7, F1
St. James Parish Library System Convent, LA 70723 Director: Julie Champagne (504) 869-3618	$25,000	A1, A2, A3, A4, B1, D1, D2, E8, F1, F2, G12,H5, H6, I1, I5, J2, J4
St. Martin Parish Library St. Martinville, LA 70582 *See page 17.* Director: Gary L. Phillips (318) 394-4086	$12,780	A1, A2, A3, A5, A7, B1, B6, B7, D9, F2, G10,H4, I5, J2, J3, J4
Shreve Memorial Library Shreveport, LA 71120 Director: Helen Hudson (318) 226-5864	$20,450	B5, D2, D6, D7, I1, I2, I6, K3
MAINE		
Maine State Library Augusta, ME 04333 Director: Walter Taranko (207) 289-5620	$24,980	B4, C3, H5, H8, H10, I4, J1
Sanford Library Association Sanford, ME 04073 Director: Kenneth Scott (207) 324-4714	$24,872	A1, A2, B1, B6, D1, D2, I1, I2, J5, K2

MARYLAND

Enoch Pratt Free Library Baltimore, MD 21201 Director: Rhea Lawson (301) 396-5470	$25,000	B1, B5, B7, D1, D2, D6, D7, F3, G10, H10, K2, K4
Prince George's County Memorial Library Hyattsville, MD 20782 Director: Honore Francois (301) 699-3500	$19,789	A3, E8, F1, F2, G7,G10, J5

MASSACHUSETTS

Boston Public Library Boston, MA 02116 *See page 17.* Director: Leslie Loke (617) 536-5400	$25,000	A7, B5, D3, D5, D7, E1, E4, G8, H4, H7, J3, J5, K2
Brookline Public Library Brookline, MA 02146 *See page 17.* Director: Michael Steinfeld (617) 730-2360	$25,000	B7, D3, D5, D7, E4, H4, J3, J4
Fall River Public Library Fall River, MA 02720 Director: Regina Slezak (508) 676-8541	$23,825	A1, A2, A3, A5, A6, A8, B1, B6, D1, D2, D3, G3, H5, H7, I4, I6, J4, J5 K2, K4
The Forbes Library Northampton, MA 01060 Director: Blaise Bisaillon (413) 584-8399	$23,850	A1, C1, C2, D1, D2, D4, D5, D6, D8, F1, F2, G8, G10, H4, H5, I4, I7, K5
Lawrence Public Library Lawrence, MA 01841 *See page 7.* Director: Richard McLaughlin (508) 682-1727	$24,441	B1, B7, E1, E3, E4, E6, F1, F2, H4, H9, I2, I3, J5, K1, K2
Massachusetts Board of Library Commissioners Boston, MA 02215 Director: Shelley Quesada (617) 267-9400 Joint project with:	$75,000	H4

Library of Michigan
Lansing, MI 48909
and
Rhode Island Dept. of State
Library Services
Providence, RI 02903

MICHIGAN

Greenville Public Library Greenville, MI 48838 Director: Virginia Schantz (616) 754-6359	$17,000	A1, A2, A3, A5, A6, A7, A8, B1, B7, C4, D1, D2, D6, D9, G8, H1, H5, I1, I3, K1, K2
Jackson District Library Jackson, MI 49201 Director: Joy Lynn Rosynek (517) 788-4317	$25,000	A1, A2, A3, A6, A8, B1, B6, B7, D1, D7, G3, H4, H5, H7, I1, I2, I4, I5, J2, K2, K3
Kalamazoo Public Library Kalamazoo, MI 49007 Director: Mary Doud (616) 342-9837	$24,999	A1, A2, A3, A4, A7, B1, B7, D1, D2, G9, G10, H4, H7, I1, I2, I4, I5, I6, I7, J4, K2, K4
Lapeer County Library Lapeer, MI 48446 Director: Phyllis Clark (313) 664-9521	$24,967	A1, G7, G9, H1, H5, H6, H7, H8, I8, K2
Library Cooperative of Macomb Mt. Clemens, MI 48044 *See page 13.* Director: Marsha DeVergilio (313) 286-2750	$24,995	G9, H9, I5, I7, J4, J5, K2, K3
Library of Michigan Lansing, MI 48909 Director: Sharon Rothenberger (517) 373-1580	$25,000	B5, C1, C2, G9, H1, I1
Mitchell Public Library Hillsdale, MI 49242 Director: Deni Platt (517) 437-3346	$19,548	A1, A2, A3, A5, A6, B1, B7, C4, D1, D2, D7, D9, F2, F3, H5, H7, I1, I2, I4, I5, K2
Pigeon District Library Pigeon, MI 48755 Director: Naomi Jantzi (517) 453-2341	$25,000	A1, A2, A3, A4, B1, B6, B7, C4, D1, D2, D6, H4, H5, H7, H10, I1, I5, J4, J5

Ypsilanti District Library Ypsilanti, MI 48197 Director: Donna DeButts (313) 482-0565	$24,480	A1, D1, D2, D6, D7, H10, I1, I5, J1, J4, K2, K3
MINNESOTA		
Duluth Public Library Duluth, MN 55802 *See page 4.* Director: Janet Schroeder (218) 723-3821	$25,000	A1, D1, F2, G7, G10, G14, H5, H7, J4, K2
Minneapolis Public Library and Information Center Minneapolis, MN 55401 Director: Mary Lawson (612) 372-6604	$25,000	A1, A3, F2, H5, J5, K3
MISSISSIPPI		
Bolivar County Library Cleveland, MS 38732 Director: Ronnie Wise (601) 843-2774	$22,495	A1, A2, A3, B1, B6, D9, H1, H2, H4, H5, H6, I1, I2, I5, J4, K1, K2, K3
Library of Hattiesburg, Petal, and Forrest County Hattiesburg, MS 39401 Director: Mary Davis (601) 582-4461	$11,500	B5, D1, D2, D6, D7, F1, F2, H4, I1, J4, K2
Madison County-Canton Public Lib. Canton, MS 39046 Director: Beverly Herring (601) 859-3202	$25,000	A1, A3, A8, D1, D2, D6, D7, D9, E5, F2, H5, J5, K2, K3
Tombigee Regional Library West Point, MS 39773 Director: Esther W. Pippen (601) 494-4872	$25,000	A1, A2, A3, A4, A6, B1, B6, B7, D9, E4, E5, E6, E8, F2, G3, H1, H4, H5, H7, H9, H10, I1, I5, I6, J2, J5, K1, K2, K3, K4
Union County Library New Albany, MS 38652 Director: Sarah Pannell (601) 534-1991	$19,058	A1, A4, B1, B6, B7, D1, D2, D9, F1, H3, H7, J5, K1, K2, K3

MISSOURI

Henry County Library Clinton, MO 64735 Director: Patricia Hendricks (816) 885-8944	$20,261	A1, A4, B1, D1, H5, I1, I5, J4, J5, K3, K4, K5, K6
Sedalia Public Library Sedalia, MO 65301 Director: Donald Morton (816) 826-1314	$6,700	A1, A2, A3, B1, B6, D1, D2, G10, H4, H7, H9, I5, K2
Trails Regional Library Warrensburg, MO 64093 Director: Mary Griffith (816) 747-9177	$24,961	F1, F2, K1, K2, K3

MONTANA

Butte-Silver Bow Public Library Butte, MT 59701 Director: Karen Shipley (406) 723-4175	$20,000	A1, B1, B6, B7, D1, D2, F2, G3, H3, I1, J2, K3
Glendive Public Library Glendive, MT 59330 Director: Gail Nagle (406) 365-3633	$24,986	A1, A2, A3, B1, B6, D1, D2, D9, F1, F2, H4, H5, H7, I1, I2, I5, J2, J5
Missoula Public Library Missoula, MT 59802 Director: Ted Schmidt (406) 721-2005	$24,800	A1, A2, A5, A8, B1, B7, I4, I5, J5
Missoula Public Library- Adult Literacy Parents Missoula, MT 59802 *See page 6.* Director: Ted Schmidt (406) 721-2005	$17,424	A1, A2, A3, B1, B6, D2, E1, G10, H6, I2, J5, K1, K2, K3

NEBRASKA

Alliance Public Library Alliance, NE 69301 Director: Betty Balderson (308) 762-1387	$23,166	A1, A2, A4, B1, B5, B6, B7, D1, D2, D6, F2, H1, H2, H4, I1, I2, J4, K3

Columbus Public Library Columbus, NE 68601 Director: Robert Trautwein (402) 564-7116	$22,122	A1, A2, A3, A6, B1, B6, D1, D9, E5, E6, F1, F2, F3, G8, H3, H7, H8, I1, I2, I4, I5, J2, J4, J5, K2, K3
Hastings Public Library Hastings, NE 68901 Director: Linda Rea (402) 461-2346	$20,800	B1, B6, D1, H4, I1, I2, I5, K2, K3, K4
NEVADA		
Nevada State Library Carson City, NV 89710 Director: Bonnie Buckley (702) 887-2623	$25,000	B4, B5, B6, B7, C3, D1, D2, F2, G10, G14, H3, H4, H10, J4
NEW HAMPSHIRE		
Keene Public Library Keene, NH 03431 *See page 15.* Director: Jane Perlungher (603) 352-0157	$24,940	A1, A2, B1, B4, B5, B7, D1, D2, D9, F1, F2, I1, I5, J3, J5, K2, K5, K6
Nashua Public Library Nashua, NH 03060 Director: Arthur Ellison (603) 271-2247	$25,000	B4, B5
New Hampshire State Library Concord, NH 03301 Director: Rebecca Albert (603) 271-3183	$25,000	B4, B5, C4, E6, E7, H5, H7, H10, I2, J1, J2, K1
NEW JERSEY		
Cumberland County Library Bridgeton, NJ 08302 Director: Gail Robinson (609) 694-2833 Joint project with: Franklin Township Public Library Franklinville, NJ 08322 and Bridgeton Free Public Library Bridgeton, NJ 08302 and Millville Public Library Millville, NJ 08332	$20,120	A5, A7, B1, B4, B6, D1, D2, D6, D9, H1, H3, H4, H7, I1, I4

Irvington Public Library Irvington, NJ 07111 Director: Lorelei McConnell (201) 372-6400	$24,015	A1, A2, A3, A4, B1, B6, D1, D2, E8, F2, G3, I1, J5
Joint Free Public Library of Morristown Morristown, NJ 07960 Director: Barbara Rice (201) 538-6161	$23,650	B1, B2, B4, B7, D1, F1, H1, H4, H10, I4, J2, J5, K2
Newark Public Library Newark, NJ 07101 Director: Alex Boyd (201) 733-7758	$25,000	A1, B1, D1, D2, H7, I1, I2, K1, K2, K3, K4
Trenton Public Library Trenton, NJ 08608 *See page 6.* Director: Laura Breslin (609) 392-1828	$25,000	G10, H5, H7, H9, J5, K1,K2, K3, K4
Westwood Free Public Library Westwood, NJ 07675 *See page 9.* Director: Anne Roman (201) 664-0583	$22,390	A2, A3, A4, B1, B2, B6, D1, F1, G8, G11, H4,H8, J5, K2, K3, K4
NEW MEXICO		
Harwood Public Library Taos, NM 87571 Director: David L. Caffey (505) 758-3063	$16,576	A2, A3, B1, B4, B6, D1, D9, G14, H2, H10, I3, J5, K3
New Mexico State Library Santa Fe, NM 87503 *See page 14.* Director: Scott Sheldon (505) 827-3808	$25,000	B1, B2, B4, B6, B7, G7, G10, G12, G15, H1, H4, I6, J4
NEW YORK		
Amsterdam Free Library Amsterdam, NY 12010 Director: John Brisbin (518) 842-1080	$25,000	A1, A3, B1, B2, D1, F1, G7, G8, G10, G11, H5, I2, K1, K2, K3

Brentwood Public Library Brentwood, NY 11717 Director: Doris Sargeant (516) 273-7883	$25,000	A1, A2, A3, A4, B1, B6, D1, I1, I5, J5, K2, K3, K4
Huntington Memorial Library Oneonta, NY 13820 Director: Marie Bruni (607) 432-1980	$23,280	A1, B1, B5, B7, C3, C4, G14, H1, H7, H10, I1, I2, I6, K2
Nassau Library System Uniondale, NY 11553 Director: Dorothy Puryear (516) 292-8920	$25,000	A1, A2, A3, B1, D1, D2, D9, J4, J5, K2
Onondaga County Public Library Syracuse, NY 13202 *See page 19.* Director: Margaret Horner (315) 448-4700	$25,000	B1, D2, G8, G9, H1, I5, I7, J1, K3
Schenectady County Public Library Schenectady, NY 12305 Director: JoAnn Adams (518) 382-3500	$25,000	A8, B7, D1, F2, I2, K1, K2
Suffolk Cooperative Library System Bellport, NY 11713 Director: Maxine Jurow (516) 286-1649	$24,750	A1, A2, A3, A4, B1, B2, B5, B6, D1, D2, D9, F2, G8, H4, I1, I5, J5, K2, K3, K4
Westchester Library System Elmsford, NY 10523 Director: Eva Taben (914) 592-8214	$23,700	A1, B1, D1, D2, G7, H4, I5, I6, J1
NORTH CAROLINA		
Ashe County Library West Jefferson, NC 28694 Director: Jo Greene (916) 246-2041	$25,000	A1, A2, A3, A4, A6, A8, B1, B5, B6, B7, D1, G9, H1, H5, H9, I4, I6, K1, K2, K3
Charlotte/Mecklenburg County Public Library Charlotte, NC 28202 *See page 16.* Director: Robert Cannon (704) 336-2801	$25,000	D2, E1, H4

Haywood County Public Library Waynesville, NC 28786 Director: Katherine Y. Armitage (704) 452-5169	$15,354	A1, B1, B7, G7, G9, G10, H4, H6, H7, J5, K3
Macon County Public Library Franklin, NC 28734 Director: Cynthia Modlin (704) 524-3600	$1,400	B6, D1, D2, K2
Nantahala Regional Library Murphy, NC 28906 Director: Lorraine Briggs (704) 321-5956	$19,297	A1, A2, B1, H1, H2, H4 H6, H7, H9, J5
Spruce Pine Public Library Spruce Pine, NC 28777 Director: Theresa Blankenship (704) 765-4866	$25,000	A1, B7, D2, G3, G7, G12, H7, J5, K1
Wake County Public Libraries Raleigh, NC 27610 *See page 4.* Director: Carol Reilly (919) 839-7134	$10,000	D1, D2, D6, D7, J3
Yancey County Public Library Burnsville, NC 28714 Director: Theresa Blankenship (704) 765-4866	$25,000	A1, B5, B7, D1, D2, D6, G7, G12, G14, G15, H6, H7, H9, I1, J5, K3
NORTH DAKOTA		
Fort Berthold Reservation Library Three Affiliated Tribes New Town, ND 58763 *See page 4.* Director: Quincee Baker-Gwin (701) 627-4635	$25,000	A1, A3, A4, B1, B3, B4, C4, D1, D2, D4, D6, D7, F1, G2, H5, H7, H9, I1, I2, J4, J5, K1, K3
OHIO		
Auglaize County Public Library Wapakoneta, OH 45895 Director: Michael Furl (419) 738-2921	$8,825	D1, D2, D6, D7, H7, J4, K2

Toledo-Lucas County Public Library Toledo, OH 43624 Director: Pat Lora (419) 259-5325	$25,000	A6, B1, B3, G7, H5

OKLAHOMA

Buckley Public Library Poteau, OK 74953 *See page 11.* Director: Elizabeth Neff (918) 647-3833	$22,772	A1, A2, A3, A4, B1, B3, B7, F2, H1, H6, I1, I2, I4, I6, J5, K1, K2
Cherokee Nation of Oklahoma Tsa-la-gi Library Tahlequah, OK 74465 Director: Mary Jo Cole (918) 456-0671	$25,000	A1, A3, B1, D1, D6, F1, F2, G2, G14, H7, I1, I2, J2, J4, K2
Lawton Public Library Lawton, OK 73501 Director: Marion Donaldson (405) 248-6287	$25,000	A1, A2, A3, A4, B1, B3, B6, C3, D1, D2, D7, F1, F2, G9, G12, G15, H4, H5, I1, I2, I5, I6, I7, J4, K1, K2, K3
Norman Public Library Norman, OK 73069 Director: Sally Harris (405) 321-1481	$25,000	A1, B1, B6, D1, D2, H2, H5, I1, I4, I5, J4, J5, K1, K3
Oklahoma Department of Libraries Oklahoma City, OK 73105 Director: Marilyn Vesely (405) 521-2502	$24,500	A7, A8, B1, B6, B7, D1, D2, D9, H2, H4, I2, I4, K5, K6, K7
Ponca City Public Library Ponca City, OK 74601 *See page 18.* Director: Stephen Skidmore (405) 767-0345	$25,000	A5, A7, B1, B2, D1, F2, F3, G2, G3, G8, G9, H5, H7, I4, J1, J4, J5
Southern Prairie Library System Altus, OK 73522 *See page 4.* Director: Katherine Hale (405) 477-2890	$24,990	A1, A2, A4, B1, B2, B3, B6, D1, D2, D9, E5, E8, G7, G8, I1, I2, I3, I5, J4, J5, K1, K2, K4

Wilburton Public Library Wilburton, OK 74578 Director: Lois Powers (918) 465-3751	$9,790	B1, B6, D1, D2, D5, F1, G2, G8, I1, I4, J4, J5
OREGON		
McMinnville Public Library McMinnville, OR 97128 Director: Virgina Patton (503) 434-5958	$25,000	A1, B1, B3, B6, C3, D1, D7, H4, H9, I6
PENNSYLVANIA		
Bradford Area Public Library Bradford, PA 16701 Director: Candace Ekdahl (814) 362-6527	$17,012	A1, B1, D1, E1, E8, F1, F2, H7, J4, K5, K6
Buhl-Henderson Community Library Sharon, PA 16137 Director: Cathy Clark (412) 981-4360	$24,400	A1, A2, A4, B1, B3, B6, B7, C4, D1, D2, D7, D9, H1, H2, H4, H5, I1, I2, I5, I7, J3, J4, J5, K1, K2, K3
Crawford County Federated Library System Meadville, PA 16335 Director: Mary Lindquist (814) 336-1773	$10,000	A1, A3, D1, F1, G1O, H1, I2, J5, K2
Delaware County Library System Media, PA 19063 Director: Sally Dow (215) 891-5190	$25,000	B5, B6, D1, D2, D6, D7, E1, J3
Free Library of Philadelphia Philadelphia, PA 19103 *See page 12.* Director: Vickie Collins (215) 686-5346	$25,000	C4, D1, G8, I1, J3
Indiana Free Library Indiana, PA 15701 Director: Dawn Horst (412) 465-8841	$21,146	A1, A2, A3, A5, A7, A8, B1, B2, B7, D1, D2, D6, D9, G8, G10, G14, H1, I1, I4, I5, I8, K4

State Library of Pennsylvania — $25,000 — B4, G14, H1, H2, H4,H5 H7, H9, H10, I1, J4
Harrisburg, PA 17105
See page 12.
Director: Elizabeth A. Funk
(717) 783-5737

Sto-Rox Free Lending Library — $3,015 — C4, D1, D2, D6, D7, E1, K1, K2, K3
McKees Rocks, PA 15136
See page 15.
Director: Amy Chapple
(412) 771-6460

RHODE ISLAND

Coventry Public Library — $9,560 — B1, B6, C4, D1, D2, D7, F1, I1, I5, K1, K2
Coventry, RI 02816
Director: Virginia Carter
(401) 822-9100

SOUTH CAROLINA

Chester County Library — $5,000 — D1, D2, F2, H4, H7, I2 J4, K2
Chester, SC 29706
Director: Ann Ramsey
(803) 377-8145

South Carolina State Library — $25,000 — B1, B2, B3, B5, B6, B7, G7, H2
Columbia, SC 29211
Director: Mark Pumphrey
(803) 734-8666

SOUTH DAKOTA

Oglala Lakota College — $24,715 — A1, B7, C4, D4, D6, D7, G2, H10, J3, J4
Learning Resource Center/
Oglala Sioux Tribe
Kyle, SD 57752
See page 9.
Director: Dicksy Howe
(605) 455-2321

TENNESSEE

Kingsport Public Library — $11,069 — A1, B1, B6, D1, D9, F1, H4, J2, J5, K2
Kingsport, TN 37660
Director: Jud B. Barry
(615) 229-9488

Macon County Public Library — $14,500 — D1, D2, D6, D7, F1, H4, H5, H7, I1, K2
Lafayette, TN 37083
Director: Rulene Blankenship
(615) 666-4340

TEXAS

Alice Public Library Alice, TX 78332 Director: Alicia Salinas (512) 664-9506	$24,350	A1, A3, A6, B1, B3, B6, B7, D1, D2, D9, H1, H5, H6, H7, I1, I2, J5, K2, K4
Andrews County Library Andrews, TX 79714 Director: Kay Robins (915) 523-4964	$23,350	A1, A8, G8, G10, K3,K5
Aubrey Area Library Aubrey, TX 76227 Director: Jayne Clark (817) 365-2113	$23,407	A1, A2, A3, B1, B6, D1, D9, G14, H1, H7, I1, I5, J2, J4, J5, K1, K2, K3
Dallas Public Library Dallas, TX 75212 *See page 13.* Director: Donna Johnson (214) 637-1204	$25,000	A1, B1, D1, F2, I1, I2, K3
Delta County Public Library Cooper, TX 75432 Director: Cindy Switzer (214) 395-4575	$25,000	A1, A3, A4, B1, D1, F2, G7, G8, G11, H2, K1,K2
Eagle Pass Public Library Eagle Pass, TX 78852 Director: Sue Croom (512) 773-1915	$24,968	A1, A4, B2, B6, D2, F2, G8, I1, I3, I5, K1, K2, K3, K4
Ector County Library Odessa, TX 79761 Director: Barbara Horton (915) 333-9633	$25,000	A1, A8, B1, B2, G8, H4, H7, H8, K3
Emily Fowler Public Library Denton, TX 76201 Director: Carol Weller (817) 566-8470	$24,218	A1, A2, A3, A4, A6, B1, B6, B7, C4, D1, D2, D9, G10, H6, H7, I1, I2, J2, J4, J5, K1, K2, K3
Franklin County Public Library Mt. Vernon, TX 75457 Director: Sue Barker (214) 537-4916	$25,000	A1, A2, A3, A4, A5, B1, B6, D1, D2, E8, E9, E13,G7, G8, G10, G12, H7,H9, J4, J5, K1, K2, K3, K4

Houston Public Library Houston, TX 77002 *See page 4.* Director: Len Radoff (713) 247-2227	$25,000	A1, A4, B4, E6, G10,H7, H9, I1, I2, I3, K2
Pittsburg Camp County Library Pittsburg, TX 75686 Director: Russell Herbst (214) 856-3302	$25,000	A1, A3, A5, B1, B6, F2, G8, G10, H2, H5, I1, I2, I4, I5, I6, J5
Sinton Public Library Sinton, TX 78387 Director: Kathleen M. Nixie (512) 364-4545	$9,900	A1, A3, A4, A5, B1, B6, B7, D1, D2, F2, H2, I1, I3, I5, J4, J5, K3
Smithville Public Library Smithville, TX 78957 Director: Karen S. Bell (512) 237-2707	$20,179	A1, A2, A3, B1, B2, B6, D1, D6, G8, H1, H2, H3, H7, I1, I5, J2, J4, J5, K1, K2, K3, K4
Sterling Municipal Library Baytown, TX 77520 *See page 18.* Director: Denise R. Fischer (713) 427-7331	$9,669	B1, B6, D1, D3, E7, F2, G10, H9
Texarkana Public Library Texarkana, TX 75501 *See page 11.* Director: Sandra Holmes (214) 794-2140	$21,076	A6, B1, B6, D1, D2, E4, E8, E12, G10, H7, H9, I1, I2, I5, K2
Weslaco Public Library Weslaco, TX 78596 *See page 17.* Director: Frances Isbell (512) 968-4533	$22,295	A1, A2, A3, B2, B6, B7, D1, D5, D9, E1, F2, G8, I3, J2, J4, J5, K2
UTAH		
Provo City Public Library Provo, UT 84601 Director: Beth Robison (801) 379-6650	$25,000	A1, A2, A3, A4, B1, B5, C4, D6, H7, H8, H9, J4, K2, K3

Richfield City Library Richfield, UT 84701 Director: Ronna Leyba (801) 896-8214	$25,000	B1, B6, B7, D1, F2, G8, H5, H7, H9, J4, K1, K3

VIRGINIA

Blue Ridge Regional Library Martinsville, VA 24112 Director: Pam Mason (703) 632-2614	$24,115	A1, B3, D1, F4, G9,G10, I2, I5, K2
Botetourt County Library Roanoke, VA 24012 Director: Stephen Vest (703) 977-3433	$12,184	A1, B1, B7, D1, D2, E1, G9, G14, H1, H7, I1, I5, J4, J5, K2
Bristol Public Library Bristol, VA 24201 Director: Patricia Freedman (703) 669-8921	$24,457	A3, B1, H6, J5, K3
Hampton Public Library Hampton, VA 23669 Director: Carol Stein (804) 727-6630	$8,644	B4, F1, F2, J5
Loudoun County Public Library Leesburg, VA 22075 *See page 15.* Director: Toni Garvey (703) 777-0368	$8,000	D1, D2, D6, H4, I1, J4
Prince William County Public Lib. Prince William, VA 22192 Director: Irene Padilla (703) 335-6100	$24,825	C4, D1, D2, D6, E1, E8, H4, H7, I1, I7, K3, K4
Richmond Public Library Richmond, VA 23219 Director: Robert Costa (804) 780-4256	$24,519	A1, B1, D1, F2, H2, H7, J5
Smyth-Bland Regional Library Marion, VA 24354 Director: Sharon Dempsey (703) 783-2323	$22,000	A1, A2, A6, B6, D1, D2, F1, F2, H1, H5, I2, I4

Tazewell County Public Library Tazewell, VA 24651 Director: Laurie Surface (703) 988-3639	$25,000	A1, A2, A3, B1, F2, G8, G14, H1, H7, H9, H10, I1, I2, I4, I5, I6, J3, J4, J5, K2, K3, K4
Virginia Beach Department of Libraries Virginia Beach, VA 23456 Director: Martha Sims (804) 427-4321	$13,548	F1, F2, H5, H6, H7, J5
Wythe-Grayson Regional Library Independence, VA 24348 Director: Mary H. Candill (703) 773-3018	$22,264	A1, A2, A3, A4, A8, B1, B6, D1, D2, F2, G8,G10, G14, I1, I2, I4, I5, I6, J2, J5, K2
WASHINGTON		
Longview Public Library Longview, WA 98632 Director: Marion Otteraaen (206) 577-3380	$22,588	A1, A2, A3, A5, B1, B7, D1, D6, D7, F3, G10,H1, H9, I2, I6, J5, K1, K2, K3, K4
Lummi Reservation Library System Bellingham, WA 98226 Director: Pauline Hanson (206) 676-2772	$25,000	B4, D1, F1, F2, G2,G10, K6
Washington State Library Olympia, WA 98504 Director: Marie Zimmerman (206) 753-2114	$25,000	B4, H3, H4, H10, K4
WEST VIRGINIA		
City-County Public Library Moundsville, WV 26041 Director: Jean Orr (304) 845-6911	$14,983	A2, B1, B6, B7, D1, H7, I4, K3
Monroe County Library Union, WV 24983 Director: Judith Azulay (304) 772-3580 Joint project with: Peterstown Public Library Peterstown, WV 24963	$49,962	A1, A3, B1, D1, D2, E1, G10, H5, I1, I5, I8, J5, K1, K2, K5, K6

West Virginia Library Commission Charleston, WV 25305 *See page 14.* Director: Shirley Smith (304) 348-2041	$25,000	B4, B6, B7, H4, H10, J1

WISCONSIN

Milwaukee Public Library Milwaukee, WI 53233 *See page 18.* Director: Virginia Schwartz (414) 278-3216	$25,000	A1, D5, G9, H1, I2, J1, J2, J4

SECTION VI

STATISTICAL INFORMATION AND ANALYSIS

I. Funding History

	Authorization	Appropriation	Awards Made Number	Awards Made Amount
1986	$5,000,000	$4,785,000	239	$4,736,643
1987	5,000,000	5,000,000	245	5,000,000
1988	5,000,000	4,787,000	224	4,787,000
1989	5,000,000	4,730,000	214	4,730,000

II. FY 1989 Applications

Number received: 533 from 49 States

Amount requested: $11,541,193

Number funded: 214 in 47 States

Types of applicants:	Number of Applications	Number of Awards
State Libraries	22	16
Local Public Libraries	502	193
Joint Applications	9	5
TOTAL	533	214

- New Applicants: Of the 533 applications received, 173 or 32 percent were from libraries that had not applied in any previous year.

- Almost one-half (45%) of the libraries that were unsuccessful last year who reapplied this year were awarded grants.

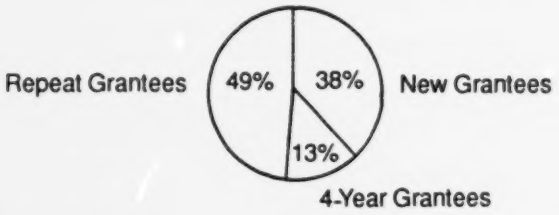
III. Comparison of Grantees for FYs 1986-1989

- New Grantees: Over one-third (38%) of the grants made in FY 1989 were awarded to new grantees. Of the 214 grants made, 81 were awarded to libraries that had not received an LSCA Title VI grant before. This is the same percentage of new grantees as last year.

- Repeat Grantees: About one-half (49%) of the FY 1989 grantees previously have received a grant, i.e., in FY 1986, 1987, or 1988. However, most grantees are not receiving back-to-back grants. Only 47 of the libraries that received grants this year were also funded last year.

- Four-Year Grantees: About 13 percent of the recipients of FY 1989 grants--27 libraries--have received grants in all four years of the LSCA Title VI program.

The following figure shows the breakdown of FY 1989 grantees:



IV. FY 1989 Activities - Explanation of Analysis

The activities listed in Section IV have been analyzed in terms of the types of activities being conducted by State and local public libraries in LSCA Title VI projects. Since all libraries are engaged in multiple activities, libraries may be counted in more than one activity or category. However, when analyzing how many libraries participate in a specific category of activities (i.e., Training), libraries were counted only once no matter how many activities within that category they performed.

For these analytical purposes the categories are:

Students and Tutors: Recruiting, matching students; maintaining records; providing recognition activities for students or tutors.

Training: Training tutors, tutor trainers, or librarians; providing in-service workshops for these groups; providing training materials; orienting library staff to literacy programs.

Literacy Resources: Developing training or planning manuals, curriculum guides, resource directories, or bibliographies.

Literacy Materials: Acquiring instructional or recreational literacy materials; field testing instructional materials; developing student-produced or culturally relevant materials; providing student workbooks; processing or circulating literacy materials.

Specialized Instruction: Providing instruction in specific areas such as writing, math, life-skills; field testing instructional methods; orienting students to library usage; using specific groups as tutors.

Technology: Equipping an adult literacy resource center; providing computer-assisted instruction; building computerized data files; providing literacy instruction via cable television.

Targeted Populations: Providing literacy services to specific groups such as Indian tribes, the learning disabled, prison populations, adults who speak English as a second language, rural areas; providing workforce or family literacy services.

Coalitions/Cooperation: Establishing or serving on literacy councils; coordinating activities with literacy councils, other literacy providers, community leaders, schools, adult basic educations, colleges; stimulating libraries to provide literacy services.

Public Awareness: Developing printed promotional materials; producing promotional videos or public service announce- ments; promoting literacy programs in more than one language; publishing newsletters; giving speeches; presenting public seminars on literacy; sponsor Literacy Day, Week, or Month.

Evaluation: Assessing the literacy needs of a community or individual students; evaluating materials, programs, or student progress.

General Services: Setting up the library as a literacy headquarters; providing office space and equipment or space for instruction; providing clerical assistance; providing childcare or transportation services; establishing a model project.

V. State Library Activities

- The activities with the largest number of State libraries participating are coalition building and cooperation activities. Of the 16 State libraries funded by LSCA Title VI this year 15 are involved in coordinating literacy activities with other literacy providers. Most State libraries are working with State or local literacy councils (9 libraries) or stimulating local libraries to get involved in literacy (9 libraries).

- Last year, the top two activity categories for State libraries were Training and Coalitions/Cooperation. These were the same top two categories again in FY 1989, though in reverse order. The majority of the State libraries are supporting activities in the following categories in FY 1989 (listed in descending order): Coalitions/Cooperation (15 libraries); Training (14 libraries); and Evaluation (10 libraries). Usually, the State libraries are supporting these activities to assist libraries throughout their state in planning or implementing a literacy program.

- Fewer State libraries are working in the categories that relate to implementing literacy programs at local levels (listed in descending order): Targeted Populations (8 libraries); Public Awareness (7 libraries); Literacy Resources (5 libraries); Students/Tutors (3 libraries); Literacy Materials (3 libraries); General Services (3 libraries); Technology (2 libraries); and Specialized Instruction (1 library). Generally, the State libraries working in these areas are doing so on a state-wide basis.

- The percentage of State libraries conducting activities in each category is summarized in Figure 6.

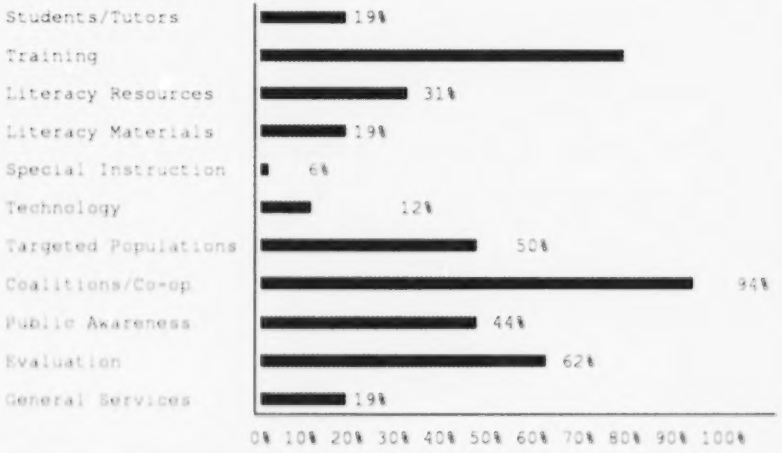


Figure 6: State Library Activities

VI. Local Public Library Activities

- Most of the projects in local public libraries funded by LSCA Title VI include a tutoring component. Therefore, the activities with the largest number of participating local public libraries are those designed to assist tutors: developing literacy collections, recruiting students and tutors, training tutors, providing space in libraries for literacy services, and producing printed promotional materials. Of the 198 local public libraries funded by LSCA Title VI this year, 142 are acquiring instructional literacy materials, 126 are training tutors, 130 are recruiting students and tutors, 101 are acquiring recreational literacy materials, 99 are providing space in their libraries, and 95 are developing printed promotional materials.

- As with State libraries, the top two activity categories for local public libraries are the same as last year's, but in reverse order. In FY 1989, the majority of local public libraries are supporting activities in

the following categories (listed in descending order): Literacy Materials (163 libraries); Training (155 libraries); Students/Tutors (148 libraries); Coalitions/ Cooperation (145 libraries); General Services (141 libraries). These are activities that are necessary to operate a literacy program in a community.

- Two-thirds or less of the local public libraries are engaged in the following categories (listed in descending order): Public Awareness (136 libraries); Evaluation (116 libraries); Targeted Populations (108 libraries); Technology (90 libraries); Specialized Instruction (42 libraries); Literacy Resources (22 libraries). Most of these activities are more specialized and not essential to every literacy program.

- The percentage of local public libraries conducting activities in each category is summarized in Figure 7.

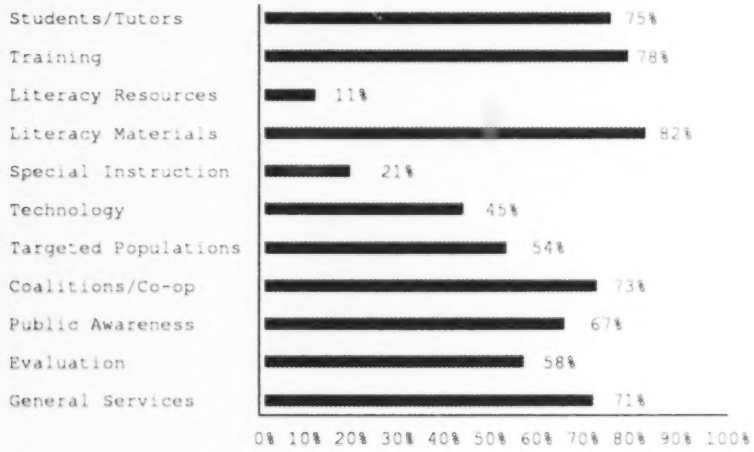


Figure 7: Local Public Library Activities

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